

B.ED. SELECTION EXAMINATION SEMESTER I 2018

READING AND REFLECTION OF TEXTS

COURSE: EPC-1

Teacher: Sanghita Sanyal

Marks: 25

Time: 1hr

1. Answer any 5 of the following questions:

(2x5)

- a. Define Reading Comprehension.
- b. Define dysgraphia.
- c. Distinguish between oral and silent reading.
- d. What do you understand by Metacognition for Reading?
- e. Give two examples of Empirical Texts from two different subjects.
- f. Give two examples of Narrative Texts from two different subjects.

2. Answer any 3 of the following questions:

(5x3)

- a. Write a brief article on different levels of reading.
- b. Write a brief note on Problems of Reading.
- c. Justify the importance of various kinds of texts in a curriculum, across various subjects.
- d. What do you understand by Extensive reading? Discuss with examples.
- e. Suggest with examples, two strategies of developing extensive reading skills among students of Class VIII in a subject of your choice.

B.ED. SELECTION EXAMINATION SEMESTER I 2018

LANGUAGE ACROSS CURRICULUM

INTERNAL ASSESSMENT

COURSE: 1.1.4

Teacher: Sanghita Sanyal

Marks: 15

Time: 30 mins

Answer the following questions:

1. Write a brief article on Non-Verbal Communication. (5)

2.
 - i. What is Language ? (2x5)

 - ii. Define ESL.

 - iii. What is a probing question?

 - iv. Define Isogloss.

 - v. Give an example of a narrative text that can be used to facilitate Language across Curriculum in a multilingual classroom.

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LANGUAGE ACROSS CURRICULUM

COURSE: 1.1.4

Teacher: Sanghita Sanyal

Marks: 35

Time: 1hr 30mins

Answer the following questions:

(7x5)

1. A. Write a brief note on Dialects.
Or,
B. What do we mean by Language Across Curriculum? Explain with examples.
2. A. What do you understand by “home language” and “school language”? Discuss with examples.
Or,
B. Write a brief note on Multilingualism.
3. A. Discuss any one strategy for using language in a classroom, with suitable examples.
Or,
B. Discuss Schema Theory with suitable examples.
4. A. What are the various kinds of questions that can be asked in a classroom?
Or,
B. What role does a teacher play in responding to questions asked by students in a classroom situation?
5. A. What are the major types of texts on the basis of content? Discuss with examples.
Or,
B. Define Critical Reading. What kinds of texts can facilitate its development? Give examples.

B.ED. SELECTION INTERNAL EXAMINATION SEMESTER- I 2018

CONTEMPORAY INDIA AND EDUCATION

FIRST HALF

COURSE- II: 1.1.2

EDUCATION IN POST- INDEPENDENT INDIA

Time- 30mins

Answer all five questions from the following (2x5=10 marks)

1. What are Directive Principles?
2. What is Operation Black Board?
3. What is meaning of the term 'Universalization'?
4. Write two causes of inequality?
5. State Swami Vivekananda's concept of technical education?

Answer the following question- (5X1)

6. What are the Fundamental Duties of the Indian Constitution?

B.ED. SELECTION INTERNAL EXAMINATION SEMESTER- I 2018

CONTEMPORAY INDIA AND EDUCATION

SECOND HALF
POLICY FRAMEWORK FOR EDUCATION IN INDIA
COURSE-II: 1.1.2

Time- 30mins

Answer all five questions from the following (2x5=10 marks)

1. How would you define poverty?
2. What is SSA?
3. What is NCTE ?
- 4 What is Distance and Open Education?
- 5 What is planning?

Answer the following question- (5X1)

6. What are the characteristics of Institutional Planning?

B.ED. SELECTION EXAMINATION SEMESTER I 2018

CONTEMPORARY INDIA AND EDUCATION

SECOND HALF

COURSE: 1.1.2

Teachers: Mrs. Archita Roy Biswas

Marks: 35

Richa Pal

Time: 1hr 30mins

1. Define poverty. What are the causes of poverty. Mention any two poverty alleviation programmes taken by Government. 2+3+2

Or,

What do you mean by student unrest? What are the causes of student unrest?

2+5

2. What are the features of RTE? 7

Or,

Elaborate on the basic features of The National Curriculum Framework. 7

3. What are the functions of N.C.T.E.? 7

Or,

What are the functions of N.C.E.R.T.? 7

4. Discuss the problems of women education. 7

Or,

What are the advantages and disadvantages of Open and Distance Learning? 7

5. What are the different types of educational planning? 7

Or,

What are the approaches of institutional planning? 7

B.ED. SELECTION EXAMINATION SEMESTER I 2018

CONTEMPORARY INDIA AND EDUCATION

FIRST HALF

COURSE: 1.1.2

Teachers: Mrs. Archita Roy Biswas

Marks: 35

Richa Pal

Time: 1hr 30mins

1. a) What are the fundamental rights of Indian Constitution? 7

Or,

b) What are the Constitutional provision regarding education? 7

2. a) Critically discuss the recommendation of Indian Education Commission regarding the structure and curriculum of secondary education. 2+5

Or,

b) What are the recommendations of Radhakrishnan Commission regarding Rural University? 7

3. a) What are the problems in implementation of Universal Secondary Education?

Or, 7

b) What are problems and measures taken for Universalization of Elementary Education? 7

4. a) Discuss the probable solutions to eliminate inequality in education? 7

Or,

b) What is marginalization? What are the causes of marginalization in education?

2+5

5. a) What is the relevance of values in education? Discuss different programmes of value development in school.

3+4

Or,

b) Discuss Swami Vivekananda's views on mass education. 7

B.ED. SELECTION EXAMINATION SEMESTER I 2018

UNDERSTANDING DISCIPLINE AND SUBJECTS

COURSE: 1.1.5

Time: 30mins

Marks: 15

Answer the following question

5 marks

1. What is meant by Discipline? Explain the characteristics of discipline.

Answer the following questions

2X 5=10 Marks

2a. Mention any two importance of Science in the school curriculum?

b. Explain the concept of Social Science?

c. Mention any two disciplines which have emerged from education

d. Mention two cases showing how mathematics is related to daily life?

e. Mention two features of Language.

B.ED. SELECTION EXAMINATION SEMESTER I 2018
UNDERSTANDING DISCIPLINE AND SUBJECTS
COURSE: 1.1.5

Teachers: Dr. S. Ghosh
Dr. R. Dawn
Ms. R. Ghosh
Mrs. K. Banerjee
Ms. S. Sanyal

Marks: 35
Time: 1hr 30mins

Answer ANY ONE of the following questions from each Unit

Unit 1

- 1a. Justify the emergence of various disciplines from Education? 7
Or
1b. Explain if Education can be considered as an Interdisciplinary subject? 7

Unit 2

- 2a. Discuss the steps of 'the scientific method'? 7
Or
2b. Discuss the socio-cultural perspective of Science Education? 7

Unit 3

- 3 a. Write a brief article on the significance of Language in Education. 7
Or
3 b. Discuss the role of Language as a Mode of Communication. 7

Unit 4

- 4a. Discuss in brief the history of Mathematics? 7
Or
4b. Analyze the aims and objectives of studying Mathematics at secondary and higher secondary level? 7

Unit 5

- 5a. Discuss the need for Social Science in the school curriculum. 7
Or
5b. What do you understand by the nature of Social Science? Explain with examples 7